

ESIKKO

Initial Evaluation of a Child's Preverbal Communication and Language Skills

Communication and Symbolic Behavior Scales, Developmental Profile by Amy M. Wetherby & Barry

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Child's name: _____ Date of birth: _____

Was birth premature? _____ If yes, how many weeks premature? _____

Form completed by: _____ Completed on: _____

Relationship to child (e.g. father/mother/caregiver): _____

Instructions for completion: This questionnaire is designed to identify different aspects of development in children. Many behaviours that develop before children talk may indicate whether or not a child will have difficulty learning to talk. This questionnaire should be filled in by the parent/caregiver when the child is between **6 and 24 months of age** to determine how his/her communication and language skills are developing. Please check the choice that best describes your child's current behaviour. If you are not sure, please choose the choice that is closest to your experience. **Please note that children of your child's age are not necessarily expected to demonstrate all of the listed behaviours.**

Emotion and Use of Eye Gaze

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1. Do you know when your child is happy and when your child is upset? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 2. When your child plays with toys, does he/she look at you to see if you are watching? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 3. Does your child smile or laugh while looking at you? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 4. When you look at or point to a toy across the room, does your child look at it? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |

Communication

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 5. Does your child let you know that he/she needs help or wants an object that is out of reach? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 6. When you are not paying attention to your child, does he/she try to get your attention? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 7. Does your child do things just to make you laugh? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 8. Does your child try to get you to notice interesting objects – just to get you to look at the objects, not to get you to do anything with them? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |

Gestures

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 9. Does your child pick up objects and give them to you? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 10. Does your child show objects to you without giving them to you? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 11. Does your child use his/her hand to wave hello or goodbye to people? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 12. Does your child point to objects? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |
| 13. Does your child nod his/her head to indicate 'yes'? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Not yet | Sometimes | Often |

Use of Sounds

14. Does your child use sounds or words to get your attention or help? Not yet Sometimes Often

15. Does your child string sounds together by repeating the same syllables multiple times (e.g. *mamamamama, gagagaga / tatatat, mamama, vavvavvav*) or once (e.g. *mama, bye bye, gaga, uh oh / ei-ei, pap-pa, oh-oh*)? Not yet Sometimes Often

16. Does your child use different two-syllable combinations that contain consonants (e.g. *ba-ga, la-wa, sa-ma, na-pa, ya-ma / bam-mo, pik-ka, gag-li, kitta (kissa), nalle*)? How many different combinations does he/she use? None 1 2 3-4 5 or more

Please write down all the consonants you have heard him/her use e.g. *g, k, l, m, n, p, r, s, t, v*):

Use of Words

17. How many different recognisable words does your child use in a meaningful way? None 1-3 4-10 11-30 more than 30
(E.g. *baba for bottle, gaggie for doggie / tutti, hauva, paa (pallo), äätä (äiti)*)

18. Does your child put two words together? Not yet Sometimes Often
(e.g. *more cookie, bye bye daddy / anna pallo, äiti tulee, lisää vettä*)

Understanding of Words

19. When you call your child's name, does he/she respond by looking or turning towards you? Not yet Sometimes Often

20. How many different words or phrases does your child understand without the help of gestures? None 1-3 4-10 11-30 more than 30
(For example, if you say "where is your nose", "give me the ball", where is daddy" or "come here", without showing or pointing, does your child responds appropriately.)

Use of Objects

21. Does your child show interest in playing with a variety of objects? Not yet Sometimes Often

22. How many of the following objects does your child use appropriately: cup, bottle, bowl, spoon, comb or brush, toothbrush, washcloth, ball, toy vehicle, toy telephone? None 1-2 3-4 5-8 more than 8

23. How many blocks or tower parts can your child stack? None 1-2 3-4 more than 4

24. Does your child pretend to play with toys (for example, feed a stuffed animal or put a doll to sleep)? Not yet Sometimes Often

Do you have any concerns about your child's development? Yes No
If yes, please describe here:

INSTRUCTIONS FOR SCORING THE ESIKKO QUESTIONNAIRE

The Esikko questionnaire consists of 24 questions. All questions apply to all children between 6 and 24 months of age. Depending on the question, the following answer types are available:

- Categorical classification: "Not yet", "Sometimes" or "Often", which result in 0, 1 or 2 points, respectively.
- Number based classification: e.g. "How many different recognisable words does your child use?" none, 1–3, 4–10, 11–30 and more than 30, which result in 0, 1, 2, 3 and 4 points, respectively.

Four separate scores are calculated based on the Esikko questionnaire data: three Composite scores (Social Communication, Speech Production and Comprehension) and a total Esikko score.

The Social Communication composite score (questions 1–13, maximum score: 26 points) is obtained by adding up the points from the following clusters: Emotion and Use of Eye Gaze (max 8 points), Communications (max 8 points) and Gestures (max 10 points).

The Speech Production composite score (questions 14-18, maximum score: 14 points) is obtained by adding up the points from the following clusters: Sounds (max 8 points) and Use of Words (max 6 points). Note that in the case of Sounds cluster question15 ("Does your child string sounds together by repeating the same syllables multiple times?"), both the answer "Often" and "Not yet" result in 2 points.

The Comprehension composite score (questions 19-24, maximum score: 17 points) is obtained by adding up the points from the following clusters: Understanding of Words (max 6 points) and Use of Objects (max 11 points).

The Total Esikko Score (max 57 points) is obtained by adding up the Social Communication, Speech Production and Comprehension composite scores. When all of the above scores have been calculated, they can be written down in the boxes below. Once this has been done, the score data can be used to draw graphs that enable easy monitoring of the child's development.

Esikko Scores

Child's name:

Age:

Questionnaire completed on:

Completed by:

Esikko questionnaire - composite scores and total score:

Social Communication (Emotion + Communication + Gestures) points	/ 26
Speech Production (Sounds + Use of Words) points	/ 14
Comprehension (Understanding of Words + Use of Objects) points	/ 17
Total Esikko Score (Social + Production + Comprehension)	/ 57 points