

**ESPOO
ESBO**



Oppiva Espoo
Ett Lärande Esbo
Learning City Espoo

Espoo Local Development Plan for Education 2020

Spring 2014





The Aim of Espoo

is to be the most competent municipality known for its fairness, resident and customer orientation, as well as for responsible pioneering both now and in the future.





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ESPOO – Learning City with Competent Residents

- Objective for City of Espoo is to increase the learners' commitment to constantly renewable learning and achieving the joy of learning
- Consistent learning path and development of learning environments starting from early childhood education are supporting lifelong learning
- City of Espoo supports kindergartens, schools and educational institutions to educate 21st century learners and wants to add use of new technologies in learning
- City of Espoo wants to benefit from in-house and local expertise in its development work. The city offers its versatile sustainable development platform for educational institutions, regional, national and international actors, including businesses.



Background of the Espoo Local Development Plan

- Based on the joint model from the National Board of Education
- References to the Finnish Education and Research Development Plan
- To support strategic planning in Espoo and to get attention to educational issues in municipal discussion and decision-making.
- The target group is Espoo residents of all ages.
- The ultimate goal of the plan is high-quality living in a way that advances sustainable development and competent Espoo residents in 2020.
- Compressed into three primary goals. Different operators develop the goals from their own perspectives into concrete actions that guide the day-to-day activities in their own environment.
- Implementation and achieving the goals requires cooperation and leadership from the decision-makers and other involved operators acting together with Espoo residents.
- Put together in wide-ranging collaboration with the educational partners of the City of Espoo.
- The learning path touches on a daily basis up to 100,000 Espoo residents.

Competent Espoo residents

Young people



Adults



Children

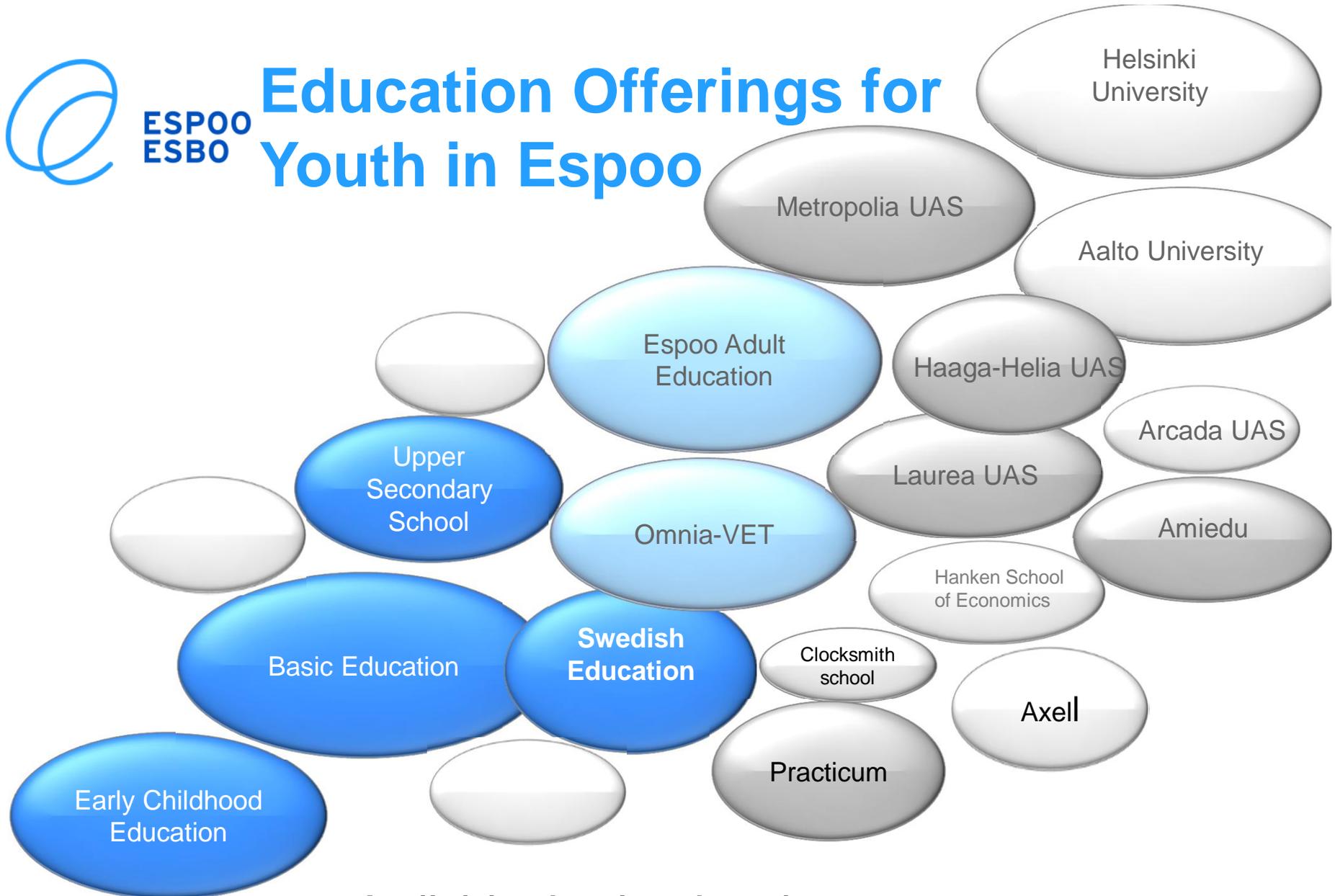


Senior citizens



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Education Offerings for Youth in Espoo



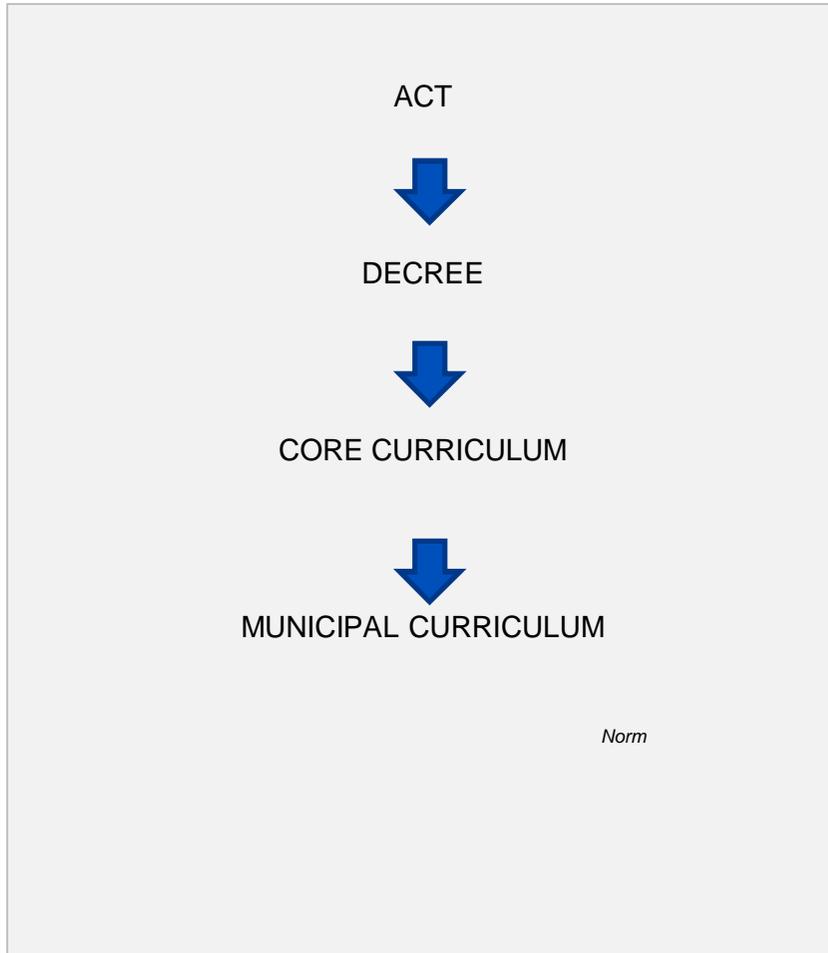
- Individual school paths
- Collaboration between institutions



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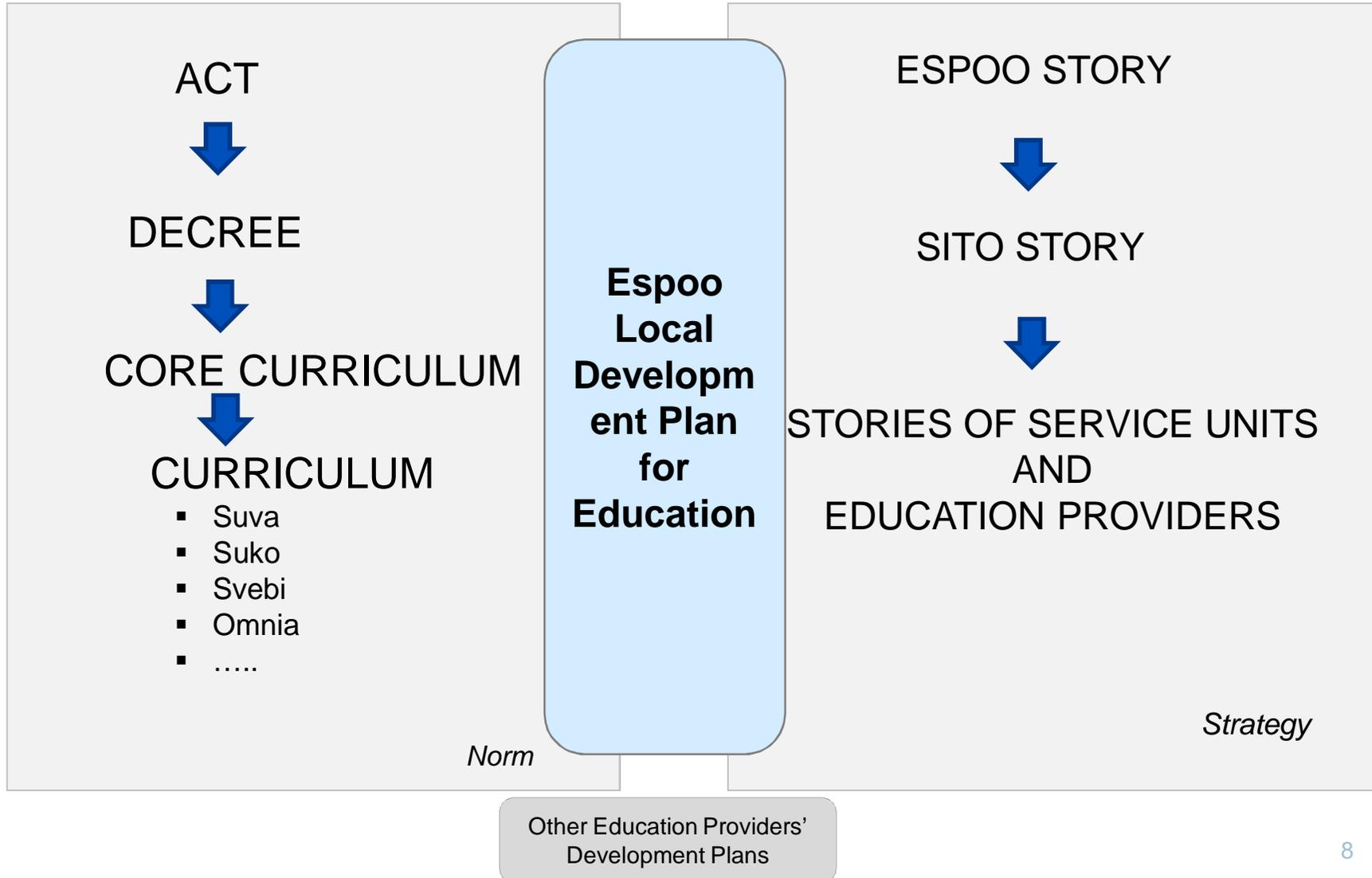
Local Development Plan for Education

Municipal level agreement





Local Development Plan for Education as part of the Espoo Story





The goals for the Espoo Local Development Plan for Education 2020

1. **Competent and creative residents** with a learning spirit who can function in an unknown future.
2. **Consistent learning paths** for all learners to follow throughout their various life stages in harmony with the environment.
3. **Responsible leadership** involving individual and shared responsibility for the realisation of common goals.





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1. Competent and creative residents

In order to reach the goal the following must be considered:

- How could an Espoo resident take responsibility for oneself and for each other?
- What kind of environment will enable versatile growth and learning?
- Is everyone enabled to have a meaningful and balanced everyday life through growth and learning?
- How could the municipal services provide added value for Espoo residents?
- Is internationality a part of the lives of Espoo residents?



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2. Consistent learning paths

In order to reach the goal the following must be considered:

- How does guidance promote a continuous learning path for the learner?
- How to become a responsible learner through the learning process?
- Does one feel that his/her learning path in Espoo is personalized?
- Does learning lead one to become a competent and creative citizen?
- Do competent pedagogical experts do their part to ensure high-quality learning results?



3. Responsible leadership

In order to reach the goal the following must be considered:

- Is the leadership based on strong pedagogical competence?
- Are the needs of Espoo residents in reference to the global world the starting point for the leadership?
- Are the values evident in everyday work?
- Are the principles of good leadership realized in everyday activities?
- Are the leadership activities up-to-date and responsive enough?
- Does the leadership utilize networks?
- Are the attitudes appropriate?
- Have the weakest ones been cared for and the most competent ones taken into account?